Undergraduate Pathway: Nursing

Upon completion of the foundation year, and subject to meeting the progression requirements below, you will be eligible to transfer and register on to one of the accredited NMC degree programmes:

BSc (Hons) Nursing – Adult
BSc (Hons) Nursing – Child
BSc (Hons) Nursing – Mental Health

Progression requirements:

Successful completion of the foundation programme with a minimum module mark of 40%
Successful Interview with nursing team
Pass literacy and numeracy test
Enhanced Disclosure and Barring Service (DBS) disclosure
Satisfactory Occupational Health clearance
IELTS 7.0 (with a minimum of 6.5 in writing and 7.0 in listening, reading and speaking) (or agreed NMC equivalent)

Element Overviews:

Interactive Learning Skills and Communication (ILSC)
This Element has been designed to help students develop their academic literacy, and research and communication skills in preparation for undergraduate study. The areas of reading, writing, speaking, and listening will be covered. ILSC also helps students understand the institutional culture, practices, norms and expectations of the UK higher education.
A subsidiary aim of this Element is to ensure that students develop transferable skills of effective and professional communication to support ongoing study, as well as providing a basis to foster career and life-building skills.

Information and Communication Technology (ICT)
No previous technical experience is required for this Element, which provides students with an introduction to practical ICT skills. This foundation will be needed for academic success across many areas of higher education. The students will use industry standard office productivity software and techniques to produce presentations, written assignments, and charts and tables in spreadsheets.
Alongside practical skills, fundamental topics surrounding technology use will be discussed, together with societal and ethical perspectives. The Element will enable students to discuss the main challenges facing society and consider the implications of their technology use.
By the end of the Element, students should have sufficient mastery of the Microsoft Office productivity suite to allow them to plan and produce presentations, use functions and write

formula to display, format and analyse quantitative data and produce written assignments to a standard appropriate to higher education.

Critical Thinking

is an element created to address problem-solving and the critical assessment of information. Critical thinking is in high demand by employers, introducing it at level 3 allows the student to apply and develop their capability throughout the course of their studies, building the confidence to work independently throughout a students' degree. Students will learn how to determine the reliability/fallacy of ideas and documents which should enable them to be more effective researchers and writers.

Core Maths

is an element designed to develop basic numeracy skills needed at University. Students will practice various mathematical manipulations and apply these concepts to real-life situations. The subjects covered are a range of arithmetic skills, algebra, solving equations, probability and basic statistics in order to help students be successful in their future studies.

Biology: Physiology

is an element designed to learn about the body, its functions, and systems. This course is designed to give a foundation knowledge of organ systems and different regulatory systems. Students will learn to classify organisms and their major components.

Psychology

is an element where students will learn about the brain and psychosocial contexts within the humanities and sciences. Students will look at how research has informed theories about how we think and behave, and how this applies in a variety of contexts. By applying psychological principles to current events and common situations, students will gain greater understanding of human actions and motivations.

Ethics

is an element which will discuss the complexity of ethical theory and practice. Students will be encouraged to use critical thinking and research to discuss descriptive, normative, and analytic approaches to ethics and ethical problems. Students will look at a variety of applications spanning a range of contexts within the humanities, technology, business, medical and legal ethics to understand ethical behaviour in varying contexts.

Preparing for a career in caring

is an element designed for students entering courses in the health and social care fields. Students will address current events and common situations in the healthcare sector. Students will learn about the structure and types of healthcare provision in the United Kingdom. Students will discuss communication skills, especially as they apply to interviews or professional presentation skills that students will encounter later in their course.