



Undergraduate Pathway: Law and Policing

[LLB \(Hons\) Law](#)

[BSc \(Hons\) Policing and Criminal Justice](#)

[BA \(Hons\) Criminology and Policing](#)

Are you interested in human rights, injustices, or just keeping our streets safer? A Pathway in Law and Policing develops theoretical and practical approaches to being involved in the legal system or law enforcement. By introducing you to a variety of areas of law, doing a Foundation in Law and Policing can help you in finding your passion in this broad area of study. Students will be asked to critically analyse a variety of real-world situations to apply law and ethics within the UK and with a global perspective.

The Anglia Ruskin Legal Clinic provides opportunities throughout your degree to become involved in practicing law and viewing the court system up-close. By developing skills of communication in your Foundation, students are prepared to participate in vibrant debate and arguments about the reality of our legal systems. Whether your interest is in policy, practice, or practical applications, students will study the relationship between society and the criminal justice system to simulate real-life activities that will help you succeed professionally. Our staff are actively engaged in research and creative pursuits, and they'll support you all the way. Plus, there's the opportunity to go to extracurricular seminars and workshops, which feature guest presentations from specialist academics and researchers.

Take the first step in your legal career today.

Element Overview:

Interactive Learning Skills and Communication (ILSC)

This Element has been designed to help students develop their academic literacy, and research and communication skills in preparation for undergraduate study. The areas of reading, writing, speaking, and listening will be covered. ILSC also helps students understand the institutional culture, practices, norms and expectations of the UK higher education.

A subsidiary aim of this Element is to ensure that students develop transferable skills of effective and professional communication to support ongoing study, as well as providing a basis to foster career and life-building skills.

Information and Communication Technology (ICT)

No previous technical experience is required for this Element, which provides students with an introduction to practical ICT skills. This foundation will be needed for academic success across many areas of higher education. The students will use industry standard office productivity software and techniques to produce presentations, written assignments, and charts and tables in spreadsheets.

Alongside practical skills, fundamental topics surrounding technology use will be discussed, together with societal and ethical perspectives. The Element will enable students to discuss the main challenges facing society and consider the implications of their technology use.

By the end of the Element, students should have sufficient mastery of the Microsoft Office productivity suite to allow them to plan and produce presentations, use functions and write



formula to display, format and analyse quantitative data and produce written assignments to a standard appropriate to higher education.

Critical Thinking

This Element aims to enable candidates to participate in and practice independent learning tasks for deeper thought and investigation as needed for Higher Academic pursuits. This Element is designed to teach, reinforce, and practice independent learning and critical thinking, as opposed to rote memorisation for success in University and professional life. An open-class forum of discussion is used to encourage critical thinking skills within academic and professional-facing contexts.

This Element enables candidates to invest in strategies that will deepen understanding and interpretation of processes, motives, argument, rationale, credibility, and possibilities which will then be applicable to a range of studies. Students will undertake research, based on an issue related to their degree programme, to review the main points of examining an argument in depth. They will learn to create a personal response that analyses the content of the issue under study.

Composition and Style

Composition and Style aims to provide students with a structured introduction to all aspects and stages of the academic writing process and various forms of writing to be undertaken.

It is designed to allow students the knowledge required for the preparation and completion of written assignments within University and to University standards. This includes skills which apply to many writing disciplines including research and note-taking; structuring work; drafting and redrafting; editing and proof-reading; achieving an effective academic style; referencing; writing effectively under differing conditions; using feedback on your written work and grammar and punctuation. A focus around the writing process will be of emphasis with application to different kinds of written products. For the writer, these processes would correspond to the different creative stages of writing.

Ethics

This Element seeks to consider and critique different principles and theories about ethics. This course will investigate the status of several major ethical theories and claims and consider some practical ethical issues (such as global poverty and animal welfare) which are impacted by these theories. Students should critically think about potential ethical dilemmas and engage with difference value systems.

Ethics asks questions about claims in order to better grasp the nature of acceptable principles in behaviour and treatment. These ideas cover areas in reference to psychology, technology, education, business, and the medical and legal fields. With respect to ethical questions, this element will investigate competing answers to an idea and critically engage with them to examine their strengths and weaknesses. Students should gain a broad understanding of how ethics can be applied to a variety of subject areas and what questions should be asked to evaluate validity.



Fundamentals of Law

This Element has been designed to present some the fundamental aspects of the Legal System and aims to:

Provide an introduction to the legal concepts and rules and the machinery involved in their introduction, application and enforcement;

Explore and critically assess the value of legal rules, processes and institutions; and

Develop skills of communication, interpretation, reasoning and analysis in relation to a variety of legal situations.

Business Law

This Element has been designed to present some fundamental aspects of Business Law and aims to:

Provide an introduction to the legal concepts and rules and the machinery involved in their introduction, application and enforcement;

Explore and critically assess the value of legal rules, processes and institutions; and

Develop skills of communication, interpretation, reasoning and analysis in relation to Business Law.

Criminal Law

This Element has been designed to present some the fundamental aspects of Criminal Law and aims to:

Provide an introduction to the legal concepts and rules and the machinery involved in their introduction, application and enforcement;

Explore and critically assess the value of legal rules, processes and institutions; and

Develop skills of communication, interpretation, reasoning and analysis in relation to Criminal Law.